

**Technical Assistance Report
FFY 2011 Public Education Agency (PEA) Determinations**

Instructions

Under section 616 of The Individuals with Disabilities Education Act 2004 (IDEA 2004), States are required to make a determination for all public education agencies (PEAs) of their performance on identified special education criteria. Your agency's FFY 2011 determination was sent electronically in May 2013.

Your agency has been labeled *Needs Assistance* or below for the second consecutive year and is subject to enforcement actions. In accordance with section 616 (e) of the IDEA and 34 CFR §300.604, the **Arizona Department of Education (ADE)** requires the development of a technical assistance report specifically targeting the components preventing your agency from reaching the *Meets Requirements level*. Your agency must report to the Arizona Department of Education/Exceptional Student Services (ADE/ESS) the sources of technical assistance from which you received help and the actions your agency took as a result of that technical assistance.

Your completed technical assistance report must be submitted to the ADE/ESS for review and acceptance by August 15, 2013. The successful and timely completion of your plan will be considered as part of the *valid and timely data* component in future PEA determinations and may influence the actions the State will take should your agency not meet requirements again next year.

Email this completed form to Charles Johnson at charles.johnson@azed.gov or mail to:

Arizona Department of Education/Exceptional Student Services
Charles Johnson/PEA Determinations
1535 West Jefferson, Bin 24
Phoenix, AZ 85007

Contact Charles Johnson, Arizona Department of Education, Exceptional Student Services (ADE/ESS), at 602-542-5080 with questions related to this report.

Complete the table below with your agency's information.

Date	
PEA Name	
CTDS Number	
Contact Name and Title	
Contact Phone Number	
Contact E-mail	

Complete question #1 and question #2 in the table below. Then, answer question #3.

1. Identify the components that did not meet requirements per the FFY 2011 PEA determinations sent to your agency in May 2013.

2. For each component identified, list the sources of technical assistance from which you received help. A list of technical assistance resources, organized by component, is available on the ADE website at <http://www.azed.gov/special-education/state-and-federal-initiatives/pea/> to assist you in the development of your report.

Name of Component	Sources of Technical Assistance Used by PEA
<input type="checkbox"/> Preschool transition by third birthday	
<input type="checkbox"/> Evaluation timeline	
<input type="checkbox"/> Significant discrepancy in rate of suspensions and expulsions by race/ethnicity	
<input type="checkbox"/> Racial/ethnic disproportionality	
<input type="checkbox"/> Racial/ethnic disproportionality by disability	
<input type="checkbox"/> Secondary transition	
<input type="checkbox"/> Post school outcomes	
<input type="checkbox"/> Corrective Action Plan closeout within one year	
<input type="checkbox"/> Single audit findings	
<input type="checkbox"/> Maintenance of effort	
<input type="checkbox"/> Valid and timely data	

3. For each component identified in question #1, describe how the technical assistance was used. Describe the changes made to correct existing noncompliance and to ensure compliance in the future.